

AMENDED IN ASSEMBLY MARCH 3, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

**Assembly Concurrent Resolution**

**No. 109**

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**Introduced by Assembly Member Brown**

February 21, 2014

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Assembly Concurrent Resolution No. 109—Relative to Latino Education and Advocacy Days.

LEGISLATIVE COUNSEL’S DIGEST

ACR 109, as amended, Brown. Latino Education and Advocacy Days.

This measure would declare the last week of March every year as a statewide week of advocacy for Latino education.

Fiscal committee: no.

1 WHEREAS, The strength of the California education system  
2 and its place in a competitive global economy will depend largely  
3 on future educational outcomes among Latino students; and  
4 WHEREAS, Latinos emerged as the largest minority group in  
5 the United States in the new millennium; and  
6 WHEREAS, Statistically, since 1998, Latino children have  
7 become the largest minority student demographic in United States  
8 public schools; and  
9 WHEREAS, Both Latino students and teachers have a high  
10 mobility rate, are located in racially segregated communities with  
11 high poverty rates, and attend schools with fewer resources,  
12 staffing, and programs; and

1 WHEREAS, Latino students have the highest dropout rate, score  
2 among the lowest on achievement tests, and have low college  
3 enrollment rates; and

4 WHEREAS, One-half of all Latino students currently fail to  
5 graduate from high school, and have had little progress in  
6 increasing college graduation rates over the last few decades; and

7 WHEREAS, According to Current Population Survey data  
8 released by the United States Census Bureau in March 2010, out  
9 of 100 Latino males and 100 Latina females in elementary school,  
10 64 Latino males and 61 Latina females graduate from high school,  
11 11 Latino males and 9.2 Latina females graduate with a bachelor  
12 of arts or a bachelor of science degree, 3.6 Latino males and 3.0  
13 Latina females graduate with a professional or graduate degree,  
14 and 0.4 Latino males and 0.7 Latina females graduate with a  
15 doctorate degree.

16 WHEREAS, Latino students represent an opportunity to increase  
17 diversity, strengthen the tax, labor, consumption, and investment  
18 pool, and increase ties with Mexico and Latin America; and

19 WHEREAS, On March 27, 2014, California State University,  
20 San Bernardino, College of Education will host its ~~inaugural~~ 5th  
21 Annual Latino Education and Advocacy Days summit; now,  
22 therefore, be it

23 *Resolved by the Assembly of the State of California, the Senate*  
24 *thereof concurring*, That the last week of March every year is  
25 hereby declared as a statewide week of advocacy for Latino  
26 education; and be it further

27 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
28 of this resolution to the author for appropriate distribution.

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